

Information contained in this document is subject to change. Not all classes will be available every school year.

Art Foundations I—This course is designed to provide a broad overview of some basic visual art skills using different art mediums related materials and concepts. Foundation art I should emphasize exposing students to fundamental observational drawing and shading skill. ½ year for grade 7 and 8.

Art Foundations II—Prerequisite: Art Foundations I. This class continues the student’s exploration of different art mediums. ½ year for grade 8.

3-D Art—Prerequisite: Art Foundations I preferred but not required. This class is designed to provide an enhanced experience with the artistic issues of Foundations I through three-dimensional art media. The media in this course might include: traditional sculpture and ceramics, paper, paper mache, wire etc. ½ year for grade 8.

Beginning Drama—Finding meaning in the works of theatre art through the study and appreciation of theatre as an art form and constructing meaning in the works of theatre art through the study and skill development of theatre techniques. ½ year for grade 7 and 8.

Advanced Drama—Prerequisite: Beginning drama. Full year for 8th grade.

Outdoor Survival—This class teaches outdoor survival skills such as knot tying, fire starting and outdoor cooking. ½ year for grade 7.

Outdoor Recreation—Prerequisite: Beginning PE. A physical education class that focuses on the development of outdoor recreation skills and team sports. ½ year for grade 7 and 8.

Beginning Spanish—Emphasis is placed on speaking skills through reading and writing. This course provides for the learning of dialogues, common words and expressions and basic language structure. ½ year for grade 7 and 8.

Advanced Spanish—Prerequisite: Beginning Spanish plus teacher recommendation. This advanced level, full year course continues a student’s study of the Spanish language. Full year for grade 8.

Beginning Band (Woods)—Provides opportunities for students to develop their music potential and aesthetic understanding through learning to play a woodwind instrument. Full year for grade 7 and 8.

Beginning Band (Brass)—Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a brass instrument. Full year for grade 7 and 8.

Advanced Band—Prerequisite: Beginning Band or teacher recommendation. Further develops and refines core concepts and fundamentals introduced in beginning band. Students participate in a large ensemble band. Full year for grade 7 and 8.

Beginning Orchestra—Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Full year for grade 7 and 8.

Intermediate Orchestra—Prerequisite Beginning Orchestra or teacher recommendation. Provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Full year for grade 7 and 8.

Advanced Orchestra—Prerequisite: Intermediate Orchestra or teacher recommendation. Provides opportunities for students to develop their musical potential and aesthetic through learning to play orchestral string instruments. Full year for grade 7 and 8.

Chorus—This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble. $\frac{1}{2}$ year for grade 7 and 8.

Study Hall—A period for students to work on their homework under the supervision of a teacher. $\frac{1}{2}$ year for grade 7 and 8.

Math Lab—A class for students who need extra help in understanding the mathematic concepts taught in class. $\frac{1}{2}$ year for grade 7 and 8.

Reading Improvement—This class is for students who are not reading on grade level to improve their reading and reading comprehension skills. $\frac{1}{2}$ year for grade 7 and 8.

Creative Writing—Teaches the skills and strategies necessary to write creatively. This class is great both for students who love writing and for those who need to improve their writing skills. ½ year for grade 7 and 8.

FACS (Foods)—A family and consumer science class that focuses on cooking and child care. ½ year for grade 8.

FACS (Sewing)—A family and consumer science class that focuses on sewing and interior design. ½ year for grade 8.

Computers in Business: Students gain an understanding of the marketing and management principles necessary to start and operate their own business and the computer skills required in the business world. ½ year for grade 8.

Creative Coding: A beginning programming class. ½ year for grade 7 and 8.

Exploring Tech Shop—This class takes students through a series of projects that require design, ingenuity and craftsmanship. Taught in the shop classroom. ½ year for grade 8.

Journalism/Yearbook: Prerequisite: Application required. This class produces a monthly school newsletter and the school yearbook. Writing, art and design and social skills are developed. Full year for grade 8.

Peer Tutor: Minimum 3.0 GPA required. Typically older or more proficient students working with younger or less proficient students to support academic success. ½ year for grade 8.

Teacher Assistant: Minimum 3.0 GPA required. Students will assist a teacher or be assigned to the office, library or counseling office. Duties may include filing, organizing, running errands within the school or other as needed.